

**UNIVERSITY OF BRITISH COLUMBIA
DEPARTMENT OF POLITICAL SCIENCE**

**POLI333B 001 – ISSUES IN COMPARATIVE POLITICS: SOCIAL
REVOLUTIONS**

Term 1 (September 3-November 29), T R 9:30 am –11 am
Location: Chemistry Building D200

Instructor: Agustín Goenaga

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Office: Buchanan C311

Office Hours: Tues & Thur 11:15 am -1 pm

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Office Hours: By appointment

Papers and Exams:

Class Mid-Term Exam: 20%

Thursday, October 17, 2013

Outline of Critical Review Essay: 10%

Thursday, November 14, 2013

Literature Review Essay: 30%

Thursday, November 21, 2013

Final Exam: 40%

TBA during Exam Week

Course website: <http://blogs.ubc.ca/socialrevolutions/>

Course description: Revolutionary movements have created many of the political institutions that we most cherish: from the rule of law to universal suffrage, from secure property rights to social security. However, revolutions have also produced unimaginable horrors—i.e., the Terror in France, the Gulags and collectivization in the Soviet Union—, giving birth to authoritarian and repressive regimes. In this course we will explore the existing literature on revolutions: Why do they occur? Why are they so difficult to predict? How have they transformed our political institutions and cultures?

During the first three weeks we will undertake an overview of some cases of major modern revolutions: among them, the Glorious Revolution of 1688, the French Revolution of 1789, the Russian Revolution of 1917, and the Mexican Revolution of 1910. We will then explore different arguments that the literature from comparative politics has advanced to explain why revolutions occur, namely structuralist, rationalist, and ideational explanations. We will devote the third part of the course to study the ways in which revolutions have transformed societies, engendering new states and economic systems, expanding rights, or giving birth to utopian projects and totalitarian politics. Finally, the last week of the term will be devoted to mobilizing the analytical tools developed in the course to analyze the events of the Arab Spring.

Throughout the course, we will read historical descriptions of the cases, seminal documents of revolutionary ideologies, and analytical texts from comparative politics and historical sociology. It will be expected that the students read an average of 35-40 pages before each class.

Required Texts:

1. Political Science 333 Course Reader with a collection of articles and book-chapters selected for the course (available at the UBC Bookstore).
2. Doyle, William. 2001. *A Very Short Introduction to the French Revolution*. Oxford: Oxford University Press.

Objectives of the course:

1. To introduce the students to the study of social revolutions in the fields of comparative politics and historical sociology. This will involve familiarizing students with the historical complexities of major social revolutions; reading and discussing landmark works of different traditions in the study of social revolutions; and exploring some of the substantive and normative debates surrounding revolutionary movements.
2. To help students develop analytical skills for reading scholarly works, assessing the validity of theoretical arguments based on qualitative evidence, identifying different positions in academic debates, and writing critical assessments of the state of the art in a particular field.

Course policies:

Attendance: Attendance is expected of students in all classes. The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance if you will require any accommodation on these grounds. All assignments must be completed and handed in. Students who do not attend regularly or fail to hand in an assignment may be disallowed from writing the final exam.

Read the university calendar so that you are aware of no-penalty drop dates, requirements for medical authorization (to defer an exam, for example) and other procedures that may affect you.

Student Development & Services

Brock Hall, Room 1203
1874 East Mall
Tel: 604.822.5844
TTY: 604.822.9049
Email: access.diversity@ubc.ca

Appeals: students who wish to appeal grades assigned to their academic work may do so. The initial appeal should be made to the TA or to the course instructor. If the student remains unsatisfied with this process, he/she may proceed to the head of the department or further to a formal committee established in accordance with University policies.

Late Assignments: Late papers will be penalized 5% per day. The only exceptions are for students who have a medical, compassionate, or other legitimate reason for being late and can produce supporting documentation. Term papers should be submitted by electronic means to Turnitin.com where they will be analyzed for plagiarism.

Academic Dishonesty: Any form of academic dishonesty will be severely penalized according to UBC guidelines. Please review the UBC Calendar for the university policy on cheating, plagiarism, and other forms of academic dishonesty. The Library also has a helpful web page on plagiarism. See: <http://learningcommons.ubc.ca/guide-to-academic-integrity/>

Using Turnitin.com:

In this course you will be required to submit your term paper in electronic form. The electronic material will be submitted to a service to which UBC subscribes, called TurnItIn. This is a service that checks textual material for originality. It is increasingly used in North American universities. It is the policy of the Department of Political Science that written assignments in undergraduate courses will be submitted to TurnItIn.

Log on to **www.turnitin.com**. You will be asked to create a “user profile” with ID (use your email address) and password. Once your profile is created, you will be able to add courses to it for assignment review. If you have already created a profile for another course you do not need to create a new one; just add this course to your existing account. To add this course, you will need the “course ID” which is **6897089** and “course password,” which is **Skocpol**. Now you will be able to submit assignments to Turnitin.com for review.

For each assignment, you will be asked to provide your name and student number, as well as some details about your assignment. This information will be used only to identify your submission to your instructor. Please ensure that there is no identifying information included in the text of your assignment. In particular, do not leave your name and student number on each page of your essay (as is common). Just have a simple page number. When preparing your essay, please create three separate files. The first file is for your title page with your name, course number and essay title on it. The second file is the main body of your essay. The third file is your bibliography. Please submit only the second file, the main body of your essay, to Turnitin.com. When you prepare the paper copy to hand in to tutorial, you can print the other two files together with the main body of the essay and combine all three to hand it. Simply confirm the submission, and TurnItIn will issue a receipt (via e-mail).

Please ensure you have removed your name and student number from everything you submit to Turnitin.

Your instructor and TA can help you with the Turnitin process if you have difficulties. Create your profile and add this course to your account early in the term so that it can be efficiently submitted on or before the due date. Difficulties on or after the due date will not be accepted as a reason for a late paper.

You must also submit a paper copy to your instructor at the beginning of the lecture when the assignment is due (see Course Schedule below).

Course Schedule and Readings:

WEEK 1. INTRODUCTION

1. Tuesday, September 3, 2013.

No class (Imagine UBC)

2. Thursday, September 5, 2013. Presentation. Overview of the Sociology of Revolutions: What is a revolution? What does it mean to “explain” revolutions?

Mandatory readings:

- Goldstone, Jack A. 2003. “The Comparative and Historical Study of Revolutions” in *Revolutions. Theoretical, Comparative, and Historical Studies*. Belmont: Thomson-Wadsworth, pp. 1-19 (Course Reader).

Or:

- Goodwin, Jeff. 2005. “Revolutions and Revolutionary Movements” in Janovski, Alford, Hicks & Schwartz (eds.), *The Handbook of Political Sociology. States, Civil Societies and Globalization*, Cambridge: Cambridge University Press, pp. 402-422 (access through the UBC Library website)

WEEK 2. CLASSICAL APPROACHES TO THE SOCIOLOGY OF REVOLUTIONS

3. Tuesday, September 10, 2013. Modernization Theory

Mandatory readings:

- Huntington, Samuel. 1968. “Revolution and Political Order” excerpts of Chapter 5 of *Political Order in Changing Societies*. New Haven, Yale University Press, pp. 264-278 (Course Reader).
- Gurr, Ted. 1970. Excerpts from Chapters 1 & 2 of *Why Men Rebel*. Princeton: Princeton University Press, pp. 3-15 (skim); 22-30; 46-56 (Course Reader).

4. Thursday, September 12, 2013. Marxism

Mandatory readings:

- Marx, Karl & Frederick Engels. Excerpts from the *Manifesto of the Communist Party* in Goldstone, Jack A. 2003. *Revolutions. Theoretical, Comparative, and Historical Studies*. Belmont: Thomson-Wadsworth, pp. 24-31 (Course Reader).

Recommended reading:

- Blackburn, Robin. 1976. "Marxism: Theory of Proletarian Revolution" in *New Left Review*, 1/97, May-June 1976, pp. 3-35 (access through the UBC Library website).

WEEK 3. CASES 1. THE BRITISH GLORIOUS REVOLUTION

5. Tuesday, September 17, 2013. From Charles II to William III of Orange

- Pincus Steven, "British 'Glorious Revolution' (1688-1689), entry in Goldstone, Jack A. 1998. *Encyclopaedia of Political Revolutions*, Chicago & London: Fitzroy Dearborn Publishers, pp. 52-55 (Course Reader).
- Richards, Michael. 2004. "The British Revolution of the seventeenth century", chapter 2 of *Revolutions in World History*. New York & London: Routledge, pp. 11-21 (Course Reader).
- "Declaration of the Prince of Orange, October 10-1688" (<http://www.jacobite.ca/documents/16881010.htm>)

6. Thursday, September 19, 2013. Outcomes of the Revolution and the debate between Steven Pincus and Whig Historians

Mandatory readings:

- Macaulay Trevelyan, George. 1938. *The English Revolution 1688-1689*. London: Oxford University Press, pp. 7-19 (Course Reader).
- Pincus, Steven. 2009. "Introduction" of *1688 The First Modern Revolution*. New Haven & London: Yale University Press, pp. 3-10 (Course Reader).
- Watch interview with Steven Pincus: <http://www.youtube.com/watch?v=W-tHvXulaiw>

WEEK 4. CASES 2. THE FRENCH REVOLUTION.

7. Tuesday, September 24, 2013. From the Ancien Régime to the 1791 Constitution.

Mandatory readings:

- Doyle, William. 2001. *A Very Short Introduction to the French Revolution*. Oxford: Oxford University Press. **First Half: pp. 1-64.**

Recommended readings:

- Spangler, Jonathan, "Ancien régime"; entry in Barnes, Gregory. 2007. *The Encyclopaedia of the Age of Political Revolutions and New Ideologies 1760-1815*, Wesport & London: Greenwood Press, pp. 36-40, 249-159, 270-282, 361-366 (Course Reader).

- Doyle, William, “French Revolution (1789-1815)” entry in Goldstone, Jack A. 1998. *Encyclopaedia of Political Revolutions*, Chicago & London: Fitzroy Dearborn Publishers, pp. 180-185 (Course Reader).

8. Thursday, September 25, 2013. From the Reign of Terror (1793) to the First Empire (1804).

Mandatory readings:

- Doyle, William. 2001. *A Very Short Introduction to the French Revolution*. Oxford: Oxford University Press. **Second Half: pp. 65-108.**

Recommended reading:

- Fremont-Barnes, Gregory, “French Revolutionary Wars”, entry in Fremont-Barnes, Gregory. 2007. *The Encyclopaedia of the Age of Political Revolutions and New Ideologies 1760-1815*, Westport & London: Greenwood Press, pp. 714-715, 716-717, 198-200, 161-163, 282-288 (Course Reader).

WEEK 5. CASES 3. THE RUSSIAN REVOLUTION

9. Tuesday, October 1, 2013. From Nicholas II to the Russian Civil War (1918-1922)

Mandatory readings:

- Smith, S. A. “The Revolutions of 1917-1918”, Chapter 4 of Suny, Ronald Grigor (ed.). 2006. *The Cambridge History of Russia. Volume 3*. Cambridge: Cambridge University Press, pp. 114-139 (access through the UBC Library website)
- Raleigh, Donald J. “The Russian Civil War, 1917-1922”, Chapter 5 of Suny, Ronald Grigor (ed.). 2006. *The Cambridge History of Russia. Volume 3*. Cambridge: Cambridge University Press, pp. 140-167 (access through the UBC Library website)

10. Thursday, October 3, 2013. The New Economic Policy & Stalinism.

Mandatory readings:

- Ball, Alan. “Building a new state and society: NEP, 1921-1928”, Chapter 6 of Suny, Ronald Grigor (ed.). 2006. *The Cambridge History of Russia. Volume 3*. Cambridge: Cambridge University Press, pp. 168-191 (access through the UBC Library website)
- Shearer, David R. “Stalinism, 1928-1940”, Chapter 7 of Suny, Ronald Grigor (ed.). 2006. *The Cambridge History of Russia. Volume 3*. Cambridge: Cambridge University Press, pp. 192-216 (access through the UBC Library website)

WEEK 6. CASES 4. THE MEXICAN REVOLUTION

11. Tuesday, October 8, 2013. From the Porfiriato to the triumph of Carranza

Mandatory readings:

- Tutino, John, "Mexican Revolution (1910-1940)" entry in Goldstone, Jack A. 1998. *Encyclopaedia of Political Revolutions*, Chicago & London: Fitzroy Dearborn Publishers, pp. 348-353 (Course Reader).
- Beezley, William H. & Colin M. MacLachlan. 2004. "A Generation of Rebels", Chapter 1 of *Mexicans in Revolution, 1910-1946. An Introduction*. Lincoln & London: University of Nebraska Press, pp. 13-46 (Course Reader).

12. Thursday, October 10, 2013. From the Constitution of 1917 to the consolidation of the PRI

Mandatory reading:

- Meyer, Jean. 1986. "Mexico: revolution and reconstruction in the 1920s" Chapter 3 of Bethell, Leslie, *The Cambridge History of Latin America Volume 5: 1870-1930*. Cambridge: Cambridge University Press, pp. 155-194 (access through the UBC Library website).

WEEK 7. MID-TERM

13. Tuesday, October 15, 2013. Movie and Review

Movie: Sergei Eisenstein's *October: Ten Days that Shook the World*

No readings assigned

14. Thursday, October 17, 2013. Mid-Term Exam

No readings assigned

WEEK 8. APPROACHES 1. STRUCTURALIST EXPLANATIONS

15. Tuesday, October 22, 2013. Structuralist Explanations 1

Mandatory readings:

- Skocpol, Theda. 1976. "France, Russia, China: A structural analysis of social revolutions" in *Comparative Studies in Society and History* 18, no. 2 (April 1976), pp. 175-210 (access through the UBC Library website).

16. Thursday, October 24, 2013. Structuralist Explanations 2

Mandatory readings:

- Skocpol, Theda. 1979. "What Changed and How: A focus on State-Building", Chapter 4 of *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*, Cambridge: Cambridge University Press, pp. 161-173 (access through the UBC Library website).
- **Re-read: Pages 201-210** of Skocpol, Theda. 1976. "France, Russia, China: A structural analysis of social revolutions" in *Comparative Studies in Society and History* 18, no. 2 (April 1976), pp. 175-210 (access through the UBC Library website).

WEEK 9. APPROACHES 2. RATIONALIST EXPLANATIONS

17. Tuesday, October 29, 2013. Rationalist Explanations 1

Mandatory readings:

- Lichbach, Mark. 1994. "What Makes Peasants Revolutionary?", *World Politics*, Vol. 46, No. 3 (April 1994), pp. 383-418 (access through the UBC Library website)

18. Thursday, October 31, 2013. Rationalist Explanations 2

Mandatory readings:

- Wintrobe, Ronald. 2006. "Rational Revolutions", chapter 7 of *Rational Extremism: The Political Economy of Radicalism*. Cambridge: Cambridge University Press, pp. 161-189 access through the UBC Library website).

Recommended reading:

- Bueno de Mesquita, Bruce & Alastair Smith. 2011. "How Tyrants Endure". *The New York Times*, June 9, 2011:
http://www.nytimes.com/2011/06/10/opinion/10DeMesquita.html?_r=2&
- Sisken, Dan. "Rational Choice Theory Takes On the Arab Revolutions". *Jadaliyya*, June 25, 2011.
<http://www.jadaliyya.com/pages/index/1962/rational-choice-theory-takes-on-the-arab-revolutio>

WEEK 10. APPROACHES 3. IDEATIONAL / CULTURALIST EXPLANATIONS

19. Tuesday, November 5, 2013. Culturalist Explanations

Mandatory readings:

- Sewell, William. 1985. "Ideologies and Social Revolutions: Reflections on the French Case", in *The Journal of Modern History* 57(1): 57-85 (access through the UBC Library website).

20. Thursday, November 7, 2013. Ideational Explanations

Mandatory readings:

- Selbin, Eric. 1993. "Social Revolution and the Role of the Individual", Chapter 1 of *Modern Latin American Revolutions*, and "Social Revolutionary Leadership: Ideology and Strategy", and Chapter 3 of *Modern Latin American Revolutions*, Boulder: Westview Press, pp. 1-31 & 73-100 (Course Reader).

WEEK 11. REVOLUTIONARY TRANSFORMATIONS 1: STATES AND POLITICAL ECONOMY

21. Tuesday, November 12, 2013. States

Mandatory readings:

- Foran, John & Jeff Goodwin. 1993. "Revolutionary Outcomes in Iran and Nicaragua: Coalition Fragmentation, War, and the Limits of Social Transformation" in *Theory and Society*, vol. 22, no. 2 (April 1993), pp. 209-247 (access through the UBC Library website).

22. Thursday, November 14, 2013. Political Economy

Mandatory readings:

- North, Douglas C. & Barry Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England", in *The Journal of Economic History*, Vol. XLIX, No. 4 (December 1989) (access through the UBC Library website).

Recommended reading:

- Pincus, Steven. 2009. "Revolution in Political Economy", Chapter 12 of *1688 The First Modern Revolution*. New Haven & London: Yale University Press, pp. 366-399 (Course Reader).

LAST DAY TO SEND OUTLINE OF CRITICAL REVIEW ESSAY

WEEK 12. REVOLUTIONARY TRANSFORMATIONS 2: RIGHTS AND VIOLENCE

23. Tuesday, November 19, 2013. Rights

Mandatory readings:

- Baker, Keith Michael. 1998. "The Idea of a Declaration of Rights" in Kates, Gary (eds.), *The French Revolution. Recent Debates and New Controversies*. London and New York: Routledge (access through the UBC Library website)
- John Locke on the Right to Revolution: John Locke, Second Treatise, §§ 149, 155, 168, 207--10, 220--31, 240—43 (Online excerpt: <http://press-pubs.uchicago.edu/founders/documents/v1ch3s2.html>)
- Text of the Bill of Rights of 1689 (Online: http://avalon.law.yale.edu/17th_century/england.asp)
- Text of the Declaration of the Rights of Man and the Citizen (Online: http://avalon.law.yale.edu/18th_century/rightsof.asp)

Recommended readings:

- Roberts, Adams, "Rights" entry in Goldstone, Jack A. 1998. *Encyclopaedia of Political Revolutions*, Chicago & London: Fitzroy Dearborn Publishers, pp. 421-423 (Course Reader) OR Lansford, Tom, "Declaration of the Rights of Man and of the Citizen 1789" entry in Freemont-Barnes, Gregory. 2007. *The Encyclopaedia of the Age of Political Revolutions and New Ideologies 1760-1815*, Wesport & London: Greenwood Press, pp. 189-194 (Course Reader).

24. Thursday, November 21, 2013. Revolutionary Authority, Repression and Terror

Mandatory readings:

- Mayer, Arno. 2000. "Terror", Chapter 4 of *The Furies: Violence and Terror in the French and Russian Revolutions*, Princeton: Princeton University Press, pp. 93-125 (Course Reader)

*******DEADLINE TO SUBMIT TERM PAPER*******

WEEK 13. LOOKING AHEAD. THE ARAB SPRING

25. Tuesday, November 26, 2013. The Arab Spring. A Revolutionary Wave?

Mandatory readings:

- Dalacoura, Katerina. 2012. "The 2011 uprisings in the Arab Middle East: political change and geopolitical implications" in *International Affairs* 88:1, pp. 63-79.

26. Thursday, November 28, 2013. Conclusion and Review

Mandatory readings:

- Bellin, Eva. 2012. "Reconsidering the Robustness of Authoritarianism in the Middle East. Lessons from the Arab Spring", in *Comparative Politics*, 44:2, pp. 127-149.

Or:

- Weyland, Kurt. "The Arab Spring: Why the Surprising Similarities with the Revolutionary Wave of 1848?" in *Perspectives on Politics*, Vol. 10, No. 4, pp. 917-934.

Assignments and Exams:

The evaluation of the course will include three components:

Midterm Exam (20%)

Outline for term paper (10%)

Term Paper: Literature Review Essay (30%)

Final Exam (40%)

Midterm Exam: There will be a midterm exam on **THURSDAY, OCTOBER 17, 2013**.

It will last 90 minutes and will evaluate students' knowledge and understanding of the historical cases discussed during the first part of the course. Materials from the lectures (syllabus, slides, etc.) will be made available through the course blog:

<http://blogs.ubc.ca/socialrevolutions/>

Term Paper: The term paper will consist of a critical review essay. Essays must conform to accepted standards of university writing and scholarship.

Students will choose **three** major studies of social revolutions (see recommended readings at the end of this syllabus for a list of possible references) and will write a **10- to 12-page** critical review (double-spaced, font Times New Roman, size 12). Students can choose **one** of the mandatory readings of the course as one of the items in their review. No additional references are required besides the three studies chosen for the review, but any quotations or ideas borrowed from other authors should be properly cited.

The reviews must take one of the following two forms:

- A) An analytic discussion of three studies of a single case (i.e., the French Revolution or the Iranian Revolution).
- B) An analytic discussion of three studies from one approach (i.e., rationalist, structuralist or ideational-culturalist) to the study of revolutions (they can all be on one single case or on different cases).

Each literature review must include:

1. Succinct summaries of the theoretical arguments advanced by each work (3 pages maximum).
2. A description of the conversation among the different studies. For example: points of agreement and disagreement; similarities and differences in their theoretical assumptions, premises, and conclusions; explicit attempts to confirm or disconfirm each other's arguments.
3. A reasoned response to the following questions:
 - a. Has there been accumulation of knowledge in the discipline?
For example: Are more recent studies advancing more accurate / precise / complex / fine-grained / sophisticated arguments than before? Or, on the contrary, does the conversation seem to be moving in circles, with authors talking past each other? Are we

better able now to dismiss specific claims made in the past due to new evidence or more careful analyses?

- b. If the review follows form A, what do we know fairly well and what do we ignore (due to insufficient evidence, lack of explicit theory, etc.) about that specific case? Which one of the arguments under review seems to do a better job at providing a generalizable argument without betraying the historical details of the case?

OR:

If the review follows form B (three applications of one approach), what are the strengths and weaknesses of the approach in producing a theoretical argument that explains different cases? Does it explain equally well different cases? If it doesn't, are those problems inherent to this approach (i.e., its assumptions about social reality) or due to weaknesses in the author's analysis (i.e., not enough evidence, lack of attention to historical detail, uncritical transpositions of insights from one case onto another)?

The paper is due at the beginning of the lecture on **THURSDAY, NOVEMBER 21, 2013**. Students should hand in a **hardcopy of their paper AND** submit an **electronic version to Turnitin.com**. Assignments, late and otherwise, may not be given to the Department staff nor will staff date-stamp assignments. Please don't ask them to.

Students must present **outlines (maximum one page)** of their papers by e-mail to the TA for comments and suggestions **by Thursday, November 14, 2013**. **The outline is worth 10% of the total grade**. Outlines presented after that date might not receive comments on time and will not receive any marks.

Final Exam: There will be a final exam during the exam period in December, as scheduled by the University. The final exam will include content covered during the course. Please note that for the final exam, students may not have any electronic devices on the desk with them, except a watch. This means cell phones are not allowed on desktops and may not be consulted. Nor may students use headphones of any kind, such as those connected to an iPod.

Recommended Readings for Literature Review Essay:

General overviews of the literature:

- Goldstone, Jack A., "Comparative Historical Analysis and Knowledge Accumulation in the Study of Revolutions" in Mahoney, James & Dietrich Rueschemeyer, *Comparative Historical Analysis in the Social Sciences*, Cambridge: Cambridge University Press, pp. 41-90.
- Goldstone, Jack A. *Revolutions*. 2003. Theoretical, Comparative, and Historical Studies. Belmont: Thomson Waldworth.
- Skocpol, Theda. 1994. Introduction and Conclusion of *Social Revolutions in the Modern World*. Cambridge: Cambridge University Press.

Structuralist arguments:

- Goldstone, Jack. 1991. "An Analytical Framework" in Goldstone, Gurr & Moshiri, *Revolutions of the Late Twentieth Century*. Oxford: Westview Press
- Goldstone, Jack. 1993. *Revolution and Rebellion in the Early Modern World*. Berkeley and Los Angeles: University of California Press.
- Goodwin, Jeff. 2001. *No Other Way Out: States and Revolutionary Movements, 1945-1990*. Cambridge: Cambridge University Press
- Katz, Mark N. 1997. *Revolutions and Revolutionary Waves*. New York: St. Martin's Press.
- Knight, Alan. 1992. "Revisionism and Revolution, Mexico Compared to England and France" in *Past & Present* 134(1): 159-199.
- Mann, Michael. 1993. "Chapter 6. The French Revolution and the Bourgeois Nation" in *The Sources of Social Power. The Rise of Classes and Nation States, 1760-1914*. Cambridge: Cambridge University Press.
- Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy*. Boston: Beacon Press.
- Paige, Jeffrey M. 1978. *Agrarian Revolution*. New York: Free Press.
- Pincus, Steve. 2009. *1688 The First Modern Revolution*. New Haven & London: Yale University Press
- Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*, Cambridge: Cambridge University Press.
- Slater, Dan. 2010. "States and the Regimes that Run Them", Chapter 2 of *Ordering Power: Contentious Politics and Authoritarian Leviathans in Southeast Asia*. Cambridge: Cambridge University Press
- Tarrow, Sidney. 2012. "Chapter 4. The French Revolution, War, and State Building" in *Strangers at the Gates. Movements and States in Contentious Politics*, Cambridge: Cambridge University Press
- Tilly, Charles. 1978. *From Mobilization to Revolution*. New York: McGraw-Hill.
- Wolf, Eric. 1969. *Peasant Wars of the Twentieth Century*. New York: University of Oklahoma Press.

Rationalist arguments:

- Acemoglu, Daron & James Robinson. 2006. *Economic Origins of Dictatorship and Democracy*. Cambridge: Cambridge University Press.
- Kiser, Edgar & Michael Hechter. 1991. "The Role of General Theory in Comparative-Historical Sociology" in *American Journal of Sociology* 97(1): 1-30.
- Kuran, Timur. 1989. "Sparks and prairie fires: a theory of unanticipated political revolution", in *Public Choice*, 61(1):41-74.
- Kuran, Timur. 1991. "Now Out of Never. The Element of Surprise in the East European Revolution of 1989" in *World Politics*, 44(1): 7-48
- Lichbach, Mark. 1994. "What Makes Peasants Revolutionary?", *World Politics*, Vol. 46, No. 3 (April 1994), pp. 383-418
- Lichbach, Mark. 1995. *The Rebel's Dilemma*. Ann Arbor: University of Michigan Press.
- North, Douglas C. & Barry Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England", in *The Journal of Economic History*, Vol. XLIX, No. 4 (December 1989)
- Popkin, Samuel. *The Rational Peasant: The Political Economy of Rural Society in Vietnam* in M. Taylor (ed.) *Revolution and Rationality*, Cambridge: Cambridge University press.
- Scott, James. 1977. *The Moral Economy of the Peasant. Rebellion and Subsistence in Southeast Asia*. New Haven: Yale University Press.
- Sicular, Terry. 2004. "Why Do Revolutions Succeed? The Role of Rational Choice in the Chinese Communist Revolution" in *Homo Oeconomicus* 21(2):225-250.
- Taylor, Michael. 1988. *Rationality and Revolution*. New York & London: Cambridge University Press.
- Tullock, Gordon. 1971. "The Paradox of Revolution", in *Public Choice* 11:89-100.
- Tullock, Gordon. 1974. *The Social Dilemma. The Economics of War and Revolution*. Blacksburg: Center for the Study of Public Choice.
- Wintrobe, Ronald, 2006. *Rational Extremism: The Political Economy of Radicalism*. Cambridge: Cambridge University Press

Ideational / culturalist arguments:

- Baker, Keith Michael. 1990. *Inventing the French Revolution. Essays on French Political Culture in the Eighteenth Century*. Cambridge: Cambridge University Press.
- Baker, Keith Michael. 1992. *The Maupeou Revolution: The Transformation of French Politics at the End of the Old Regime*, edited with an introduction; special issue of *Historical Reflections/Réflexions Historiques*, 18, no. 2 (Summer 1992): 1-16.
- Clark, Katerina. 1995. *Petersburg. Crucible of Cultural Revolution*. Cambridge & London: Harvard University Press.
- Emirbayer, Mustafa & Jeff Goodwin. 1994. "Network Analysis, Culture, and the Problem of Agency", in *American Journal of Sociology* 99(6): 1411-1454.
- Goodwin, Jeff, James M. Jasper & Francesca Polletta. 2001. *Passionate Politics. Emotions and Social Movements*. Chicago: University of Chicago Press.

- Hunt, Lynn. 1986. *Politics, Culture, and Class in the French Revolution*. Berkeley and Los Angeles: University of California Press.
- Hunt, Lynn. 1992. *The Family Romance of the French Revolution or Politics, Culture and Class in the French Revolution*. Berkeley and Los Angeles: University of California Press.
- Israel, Jonathan. 2011. *Democratic Enlightenment. Philosophy, Revolution, and Human Rights, 1750-1790*. Oxford: Oxford University Press.
- Joseph, Gilbert M. & Daniel Nugent. 1994. *Everyday Forms of State Formation. Revolution and the Negotiation of Rule in Modern Mexico*. Durham: Duke University Press.
- Knight, Alan. 2010. "The Myth of the Mexican Revolution", in *Past & Present* 209(1).
- Mahoney, James & Richard Snyder. 1999. "Rethinking Agency and Structure in the Study of Regime Change" in *Studies in Comparative International Development* 34(2): 3-32.
- Selbin, Eric. 1993. *Modern Latin American Revolutions*. Boulder: Westview Press.
- Selbin, Eric. 2010. *Revolution, Rebellion, Resistance: The Power of Story*. New York: Zed Books.
- Sewell, William. 1985. "Ideologies and Social Revolutions: Reflections on the French Case", in *The Journal of Modern History* 57(1): 57-85
- Sewell, William. 2004. "Historical Events as Transformations of Structures. Inventing the Revolution at the Bastille". Chapter 8 of *Logics of History Social Theory and Social Transformation*
- Wickham-Crowley, Timothy. 1991. *Exploring Revolution: Essays on Latin American Insurgency and Revolutionary Theory*. New York: M. E. Sharpe.
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